





Enhancing the capacity of preschool teachers to foster psychological resilience and wellbeing with children.







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OUR AIM

RESILIENT PRESCHOOLS Project will create material for practical applications and guidance to Preschool Teachers on how to utilise Positive Psychology when teaching young children.



Early education teachers sometimes tend to focus on academic performance and less on social-emotional skills. But children need a more holistic approach that emphasizes their own capacities and character strengths, that will enable them to adapt efficiently to a fast pacing world with constant changes and challenges.

HOW

By combining traditional Education Principles with Positive Psychology approaches to intervene in class to cultivate children's resilience, positive relationships, emotions and engagement.

RESILIENT PRESCHOOLS

is a strategic partnership Erasmus+ project



... DEVELOPING

- 1: Toolkit for Preschool teachers aiming to cultivate resilience and character strengths in young children.
- 2: Training Package for enhancing Preschool teachers' skills on how to foster resilience and wellbeing in their students.
- 3: RESILIENT PRESCHOOLS eLearning Space and Open Educational Resources.



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